CORE COMMITTEE

Wednesday, August 28, 2019 – 3:00 PM EST

https://nacmnet.org/committees/standing-committees/education/core-committee/

Join from your computer, tablet, or smartphone:

AGENDA

1. Welcome and Roll Call

2. Core Presentations at Annual Conference
   
   a. Court Governance (Part 1 & 2) – Patti Tobias, Ray Billotte
   b. Public Trust and Confidence (Part 1 & 2) – Kevin Bowling

3. Curricula Review Updates
   
   a. Workforce Management
   b. Educational Development

4. NACM Core Certification Proposal

NEXT Meeting: September 25, 2019
Core® Competency Achievement Program “Core Champion” Proposal

Consistent with the Core® Subcommittee’s responsibility for promoting the Core® and NACM’s larger purpose of strengthening court professionals, this proposal would establish a program to encourage greater exposure to the contents of the competencies while avoiding the logistical complexities of a true professional certification program. Education is critical to professional development and, ultimately, better court performance, but many court managers are not aware of how many competencies one must develop to be an effective court leader. The Core® Competency Achievement Program is intended to encourage broader exposure to the Core’s 13 competencies and thereby to raise members’ interest in pursuing more in-depth learning. The Program would recognize the following levels of achievement according to the requirements described below.

Achievement Levels

The 13 Core Competencies are divided into three modules, Principle, Practice, and Vision. There are two competencies within the Principle module, eight within the Practice module, and three in Vision. Members who satisfy requirements for the following combinations of competencies will be recognized:

- **Core Explorer:** One Competency from each module
- **Core Principle Specialist:** All competencies within the Principle module (2)
- **Core Practice Specialist:** All competencies within the Practice module (8)
- **Core Vision Specialist:** All competencies within the Vision module (3)
- **Core Champion:** All thirteen competencies of the Core

The Achievement Program establishes some alternative pathways along which members might be recognized while being encouraged to learn about all of the competencies and to reach the highest level, becoming a Core Champion. At the completion of any of the first four levels, a member would receive a certificate. Core Champions would be recognized with a special Core pin.

Requirements

NACM is not in a position to test an individual’s mastery of any of the competencies, but the Association should require at least a minimum level of exposure to and familiarity with the content of any given competency before granting any form of recognition associated with this Program. Exposure will require attendance at one of the Core® sessions at a NACM conference. This exposure requirement might also be obtained by watching the session via live-stream or in
recorded format. At each level of achievement, familiarity will be demonstrated by a simple structured response test that a member would complete when seeking recognition for any of the Core® Achievement levels described above. Such a test would consist of a small number of focused questions for the participant to answer (ex: why the particular competencies were chosen key take-aways from the subjects, etc.). For the final level of Core Champion, the participant will be required to write a short form article about what benefit(s) they gained from the Core and how they intend to use it in the future. The Core Committee will review the articles submitted and will select some of them to publish in the Court Express. Each year at the Annual Conference, the names of the participants achieving the Champion level will be announced.

Program Administration

Overall management of the Core Competency Achievement Program will occur under oversight of the Core Subcommittee and at the direction and authorization of the NACM Education Committee. NACM will create a sign up for each level. The Core Committee will create the forms needed for the individual to report the various stages of achievement. The participant will be required to self-report on the honor system once each level has been satisfied. The Core Committee Chair will be responsible for creating the various sub-committees necessary.

Notes from Committee:

- This will start as a pilot program with the potential for expansion, such as including other Core related sessions, i.e., ICM classes, State level trainings, etc.
- Add another level of achievement such as presenting Core sessions at the local level