## Diagnostic Tool: **Accountability and Court Performance**



This tool provides a method to evaluate current practices and the importance of this topic. For each statement, indicate the level of importance or practice in your court or work unit.

1. Court leaders know the benefits of, reasons for, and uses of court performance measures.			
1	3	5	
Low	Somewhat	High	

2.	2. Court leaders are aware of the different types of court-based performance measures.		
	1	3	5
	Unsure	Somewhat	Yes/High

3.	Court leaders have the ability to select, analyze, and use court performance data, including sharing		
	internally and, as appropriate, among stakeholders.		
	1	3	5
	Unsure	Somewhat	Yes/High

4. Court leaders are aware of the	Court leaders are aware of the role of performance measures for accountability, evidence-based		
decision making, and ongoing	decision making, and ongoing problem solving.		
1	3	5	
Unsure	Somewhat	Yes/High	

5.	<ol> <li>Court leaders utilize court accountability and performance management for evaluation of the high- performance court elements of efficiency, effectiveness, use of procedural satisfaction techniques, and productivity.</li> </ol>		
	1	3	5
	Unsure	Somewhat	Yes/High

6.	Court leaders want to learn more about court accountability and the use of court-based performance		
	measures.		
	1	3	5
	Unsure	Possibly	Yes/High

7.	7. Court performance measurement is an important topic for the court or work unit.		
	1	3	5
	No	Don't Know	Yes

8. Court leaders use performance	Court leaders use performance measures to inform decision-making, problem-solving, and needs		
assessment.	assessment.		
1	3	5	
No	Don't Know	Yes	

**Scoring**: Tally the score for each statement. Total: \_\_\_\_ Use the following legend to identify actions.

Score of 33-40: Continue current practices working to ensure ongoing court accountability and use of measures

Score of 17-32: Seek to expand use of court accountability and mastery of performance metrics

Score of 0-16: Conduct further study of court performance accountability and practices