

This tool assesses the court's current practices and the importance of this topic. For each statement, rate the level of importance or practice in your court or work unit.

1. Court leaders can describe why education, training, and development are relevant to court operations and goals.		
1	3	5
Low	Somewhat	High

2. The court distinguishes between education, training, and development to address various needs effectively.		
1	3	5
Low	Somewhat	High

3. Adult education principles are consistently applied in the court's educational programs, and instructional design tools are used to plan and develop educational experiences tailored to court needs.		
1	3	5
Low	Somewhat	High

4. Court leadership demonstrates the ability to use education as a strategic tool for organizational growth and improvement.		
1	3	5
Low	Somewhat	High

5. Available sources of support (e.g., funding, partnerships, technology) for education are effectively utilized in the local court.		
1	3	5
Low	Somewhat	High

6. The status of education, training, and development in the court is regularly assessed and reported.		
1	3	5
Low	Somewhat	High

7. Leadership actively develops and implements strategies to lead education initiatives in the local court.		
1	3	5
Low	Somewhat	High

8. Court managers and leaders create personal strategies to enhance their role in supporting education in their court.		
1	3	5
Low	Somewhat	High

Scoring: Tally the score for all statements. Total: __. Use the following legend to identify actions.

Score of 33-40: Your court demonstrates strong educational leadership and practices. Focus on refining and sharing successful strategies.

Score of 17-32: Your court has a foundation for educational development but would benefit from targeted improvements in specific areas.

Score of 0-16: Consider a comprehensive review of educational practices, with an emphasis on strategic alignment and leadership involvement.