



National Association for Court Management

Strengthening Court Professionals

NACM Education Committee Tuesday, October 15, 2019 – 3:00 PM ET

Please join my meeting from your computer, tablet or smartphone.
https://www.gotomeet.me/NACM_Meeting

You can also dial in using your phone.
United States: [+1 \(872\) 240-3412](tel:+18722403412)

Access Code: 361-052-541

Joining from a video-conferencing room or system?
Depending on your device, dial:
[361052541@67.217.95.2](tel:361052541@67.217.95.2) or 67.217.95.2##361052541

New to GoToMeeting? Get the app now and be ready when your first meeting starts:
<https://global.gotomeeting.com/install/361052541>

The Education Committee reflects NACM's commitment to education court professionals. Its work is divided in to the educational services and programs that NACM offers. This includes: Conference Development, which coordinates and hosts two national conferences each year: the Core, which oversees NACM's educational competencies for court professionals; and Resources, which provides guidance on additional NACM products and services including guides, webinars and other content. The overall Education Committee coordinates the efforts of NACM to ensure that premier educational content is provided to the court professional community.

AGENDA

- I. Welcome and Introductions T.J. BeMent for Kathy

- II. Updates from Subcommittees and Working Groups:
 - a. Conference Development Subcommittee T.J. BeMent
 - b. Core Subcommittee Jeffrey Tsunekawa

- III. Education Tracks for Sessions, identifying such as Core, IT, etc.

- IV. Conference Themes and selecting Core Sessions for conferences. Themes: Connected Courts (Inter and Intra)

- V. Webinars, topics, discussion
 - a. Resources Working Group discussion
 - i. Leadership Assessment – Professional Skills
 - ii. Resource Repository
 - iii. Educational “landing pages”

VI. New Business

a. Next Meeting – Tuesday, November 19 at 3:00 p.m. ET

VII. Adjourn

Resources available at: <https://nacmnet.org/committees/education/>