

The background is a dark blue gradient with abstract circuit-like lines in a lighter blue. On the left, vertical lines with small circles at the ends resemble a circuit board. On the right, a more complex, branching structure resembling a tree or a neural network is composed of similar lines and circles. The main title is centered in a large, white, sans-serif font.

NACM CORE VIRTUAL EDUCATION: WHAT YOU NEED TO KNOW

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MINNESOTA JUDICIAL BRANCH



NACM CORE

ENGAGEMENT TIPS

STORIES FROM THE VIRTUAL CLASSROOM

The Original Core





PRINCIPLE

Public Trust and Confidence
Purposes and Responsibilities

PRACTICE

Educational Development

Operations Management
Public Relations
Accounting and Court Performance
Workforce Management
Caseflow and Workflow
Budget and Fiscal Management
Ethics

VISION

Leadership
Strategic Planning
Court Governance

What court professionals need to know.

Court management is increasingly professionalized and diverse. With court managers taking more responsibilities, facing new demands, and coping with changes in their environment, the National Association for Court Management (NACM) recognized a need to revise their long-standing original core competencies.


Therefore, NACM has launched the Core to promote the interests and further the education of court management professionals. Welcome to the Core website!

NACM's intent in promoting these new competencies goes beyond providing competencies for professionals working in court administration but to also promote excellence in the administration of justice and court management.

[Core Content](#)

Featured Competency Leadership

Leadership is an energetic process of creating vision resulting in commitment to a common course and preferred future. Just as there is no one best way to manage courts, there is no best way to be a court leader. Leadership is highly personal – some people are naturally better able than others although everyone can learn good leadership techniques.

[Explore this Competency](#) 

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About NACM



The National Association for Court Management has over 1,700 members from the United States, Canada, Australia, and other countries. NACM is the largest organization of court management professionals in the world with members from all levels and types of courts.

[More](#)

NACMcore.org

[Core Content](#)

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Curriculum Design & Format



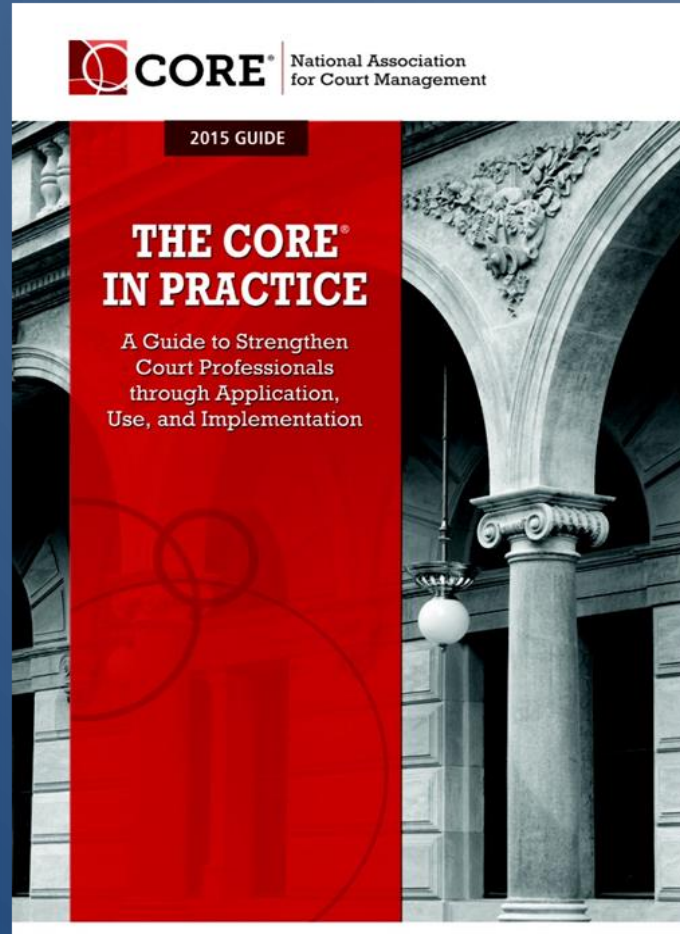
- Introduction
- Learning Objectives
- Use of curriculum
- NACM Core reference
- Target Audience



- Educational content
- Faculty resources
- Participant activities
- Special notes for faculty
- Bibliography

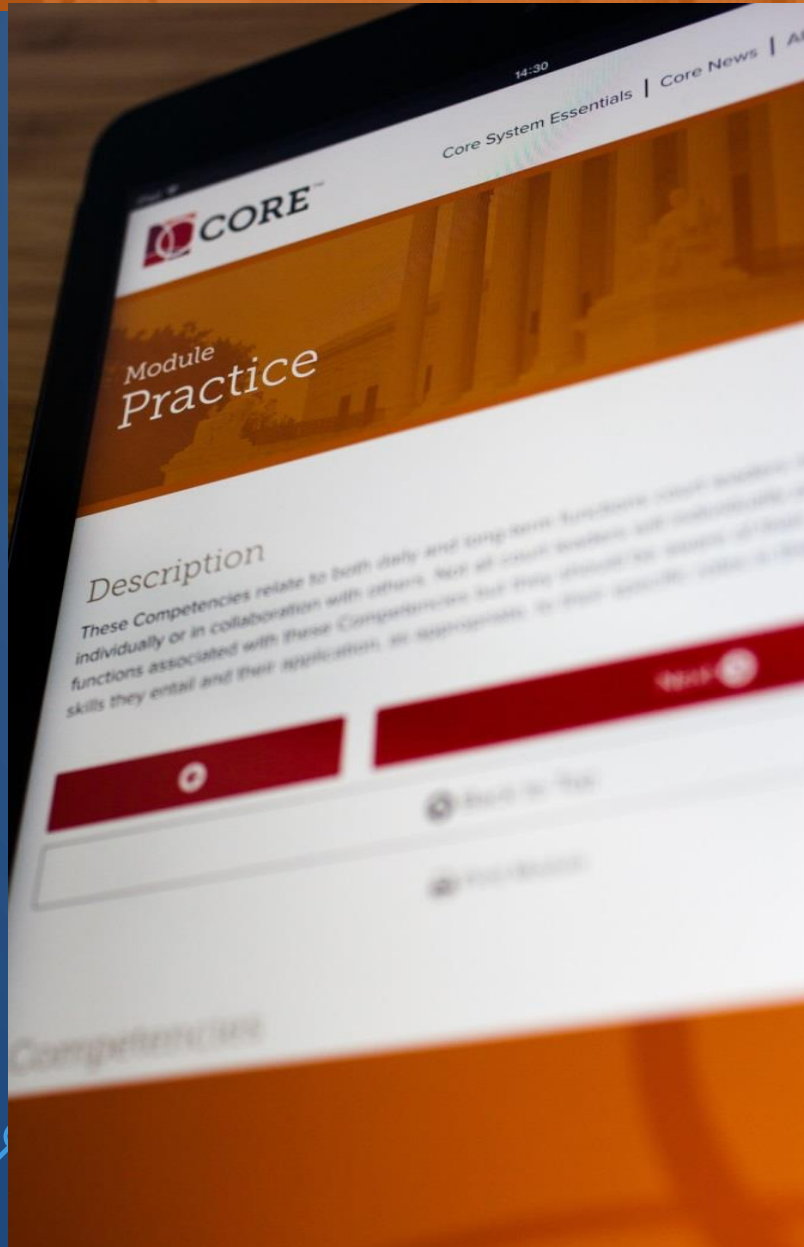
Additional Resources


Core Guide



Curriculum







Strengthening
Court Professionals

Core Essentials | Resources | Core News | About NACM

Competency

Educational Development

Excellence in court performance starts with a court leader who fosters a culture that embraces education, training, and development and who actively leads judicial branch education.

Relevance

A key function for the court leader is the assurance of excellent court performance by actively leading judicial branch education in their courts. Because judicial branch education helps courts maintain the balance between a continually evolving operational environment and the enduring principles and predictable processes of the court, it cannot be remedial and limited to training alone. Rather educational development must be strategic and involve education, training, and development.

The effective court leader ensures that education, training, and development are recognized as essential and works to build a culture within the court to support it. This means excellence in programming; demonstrable results, both inside and outside the courts; and reliable and consistent funding.

Application

To succeed in fostering a well-educated court, the court leader should strive to ensure that education, training, and development be:

- Continuous and creative — responding both to traditional legal processes and powerful and changing demands.
- Inclusive — ensuring that education, training, and development (judicial branch education) happens in all courts and across the judiciary and justice system and is delivered to a target audience that is broader than judges and court staff.
- Accessible and tailored — requiring that personal and professional growth and skill development opportunities are equally available and readily available and affordable, in time and money, and they consider the background, experiences and needs of individual judges, staff, and other court personnel.
- Well-managed — ensuring that judicial branch education for judges, staff, and others is aligned with the court, its mission, vision, structure, and workflows and that it is built using adult learning and instructional design principles to create a transformative learning experience that will empower judges and court staff to apply their learning in their work environment to achieve positive change. Content should be based on the needs of the audience, with the ultimate goal of improving the administration of justice and enhancing public trust and confidence.¹
- Delivered using multiple mechanisms — ensuring that education is interactive and uses blended teaching involving multiple delivery mechanisms including in-person courses and online learning through webcasts and asynchronous learning management systems.

Module Practice

Components

Education

Performance

Staff

Training

Resources

View Related Curriculum

View All Resources

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Print Competency

Educational Development



- **Court leaders ensure education is:**
 - **Continuous and creative**
 - **Inclusive**
 - **Accessible and tailored**
 - **Well-managed**
 - **Delivered using multiple mechanisms**
 - **Evaluated**

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Curriculum Design
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Branch Education

Evaluation Samples.....35

Delivery Mechanisms

1. In-person Delivery

2. Electronic Delivery: Synchronous

3. Electronic Delivery: Asynchronous

4. Blended Delivery: In-person and Electronic

Electronic Delivery

Definitions

- Webinar: Shorter session (1-2 hours); generally less interaction; less expensive
- Virtual Course: Deep dive into content (several hours; perhaps over multiple days; more interaction; interchange between faculty and participants)

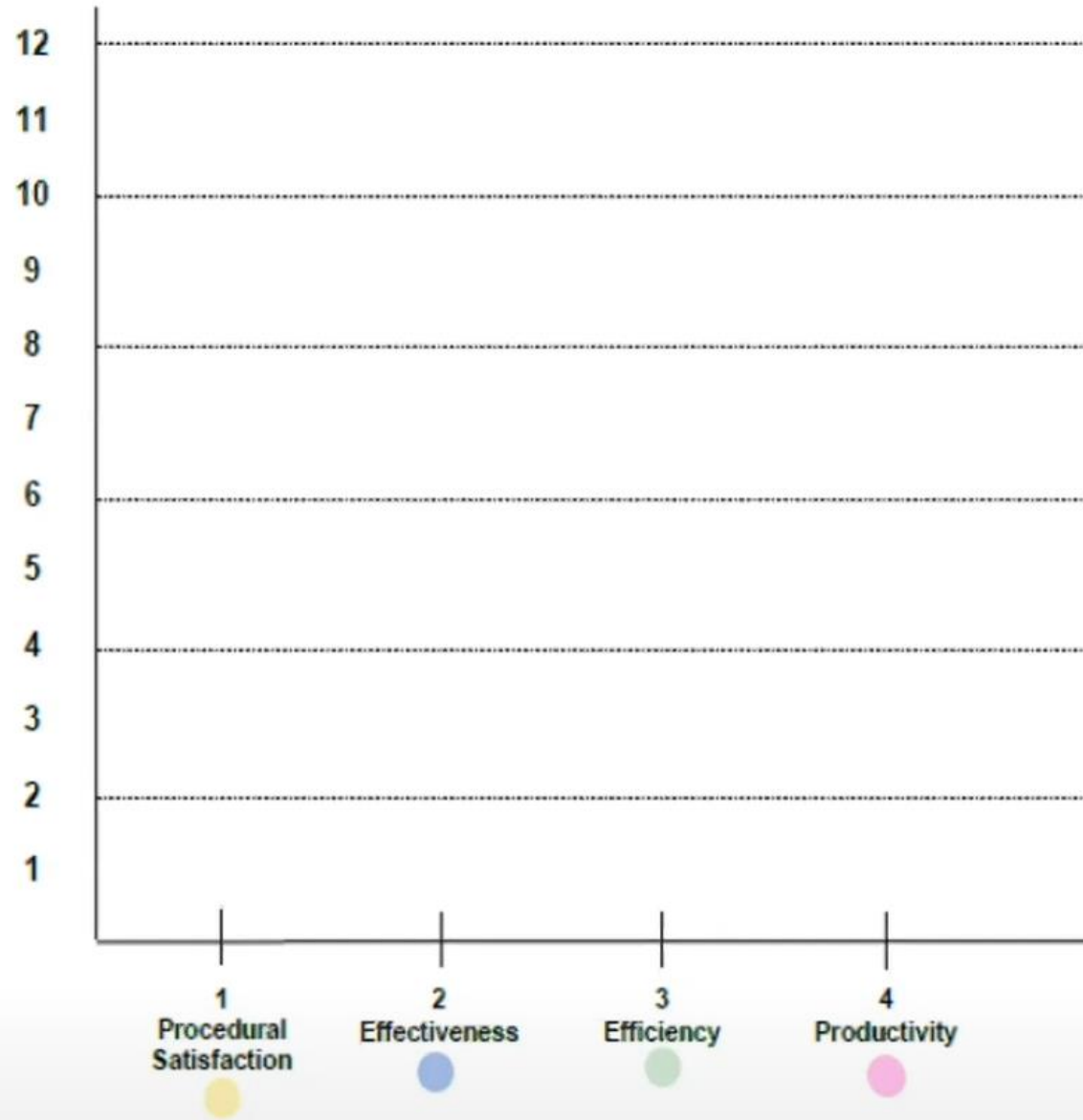
2. Electronic Delivery: Synchronous

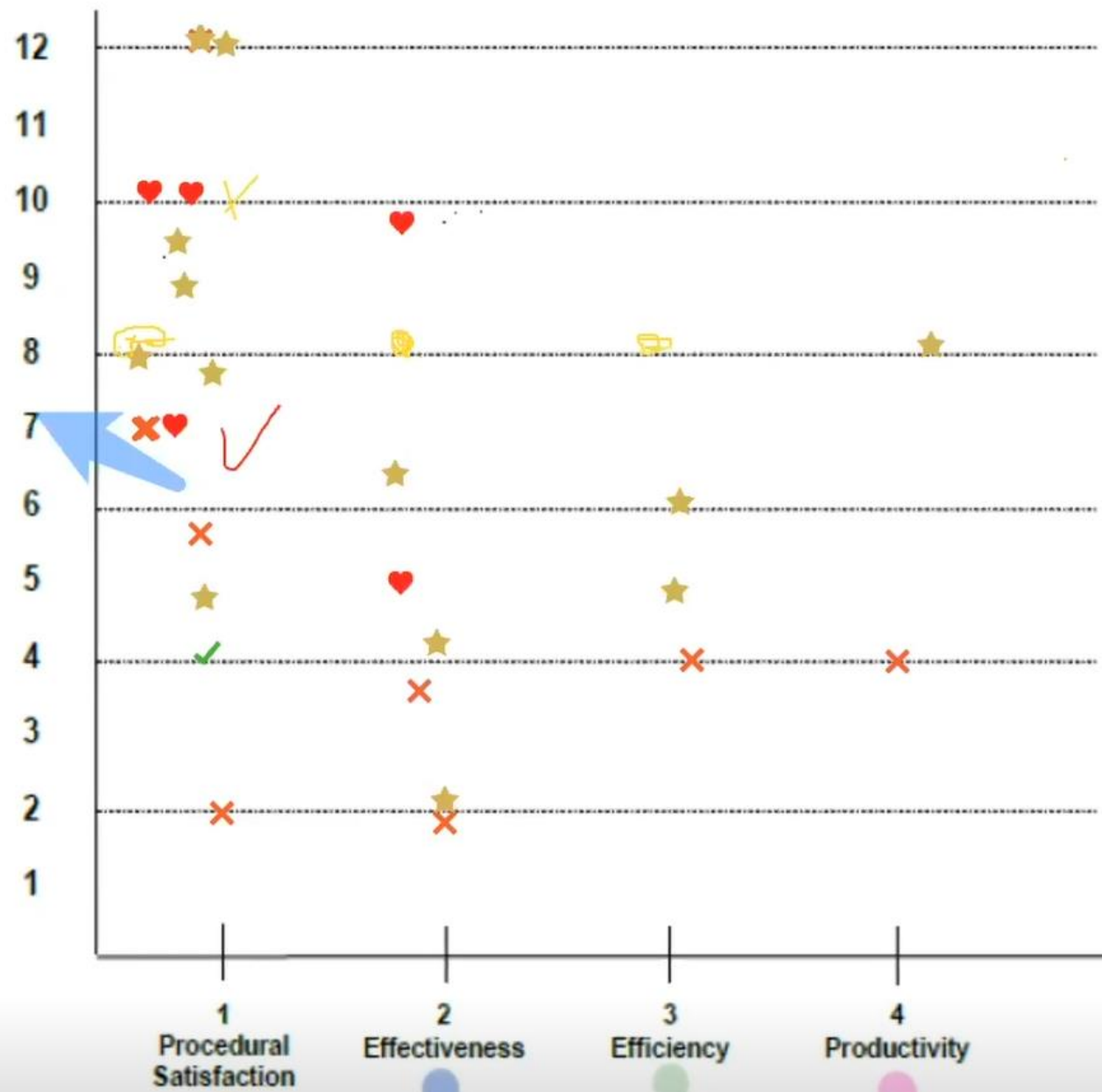
- Adaptation of content designed for in-person delivery is necessary to ensure participant engagement

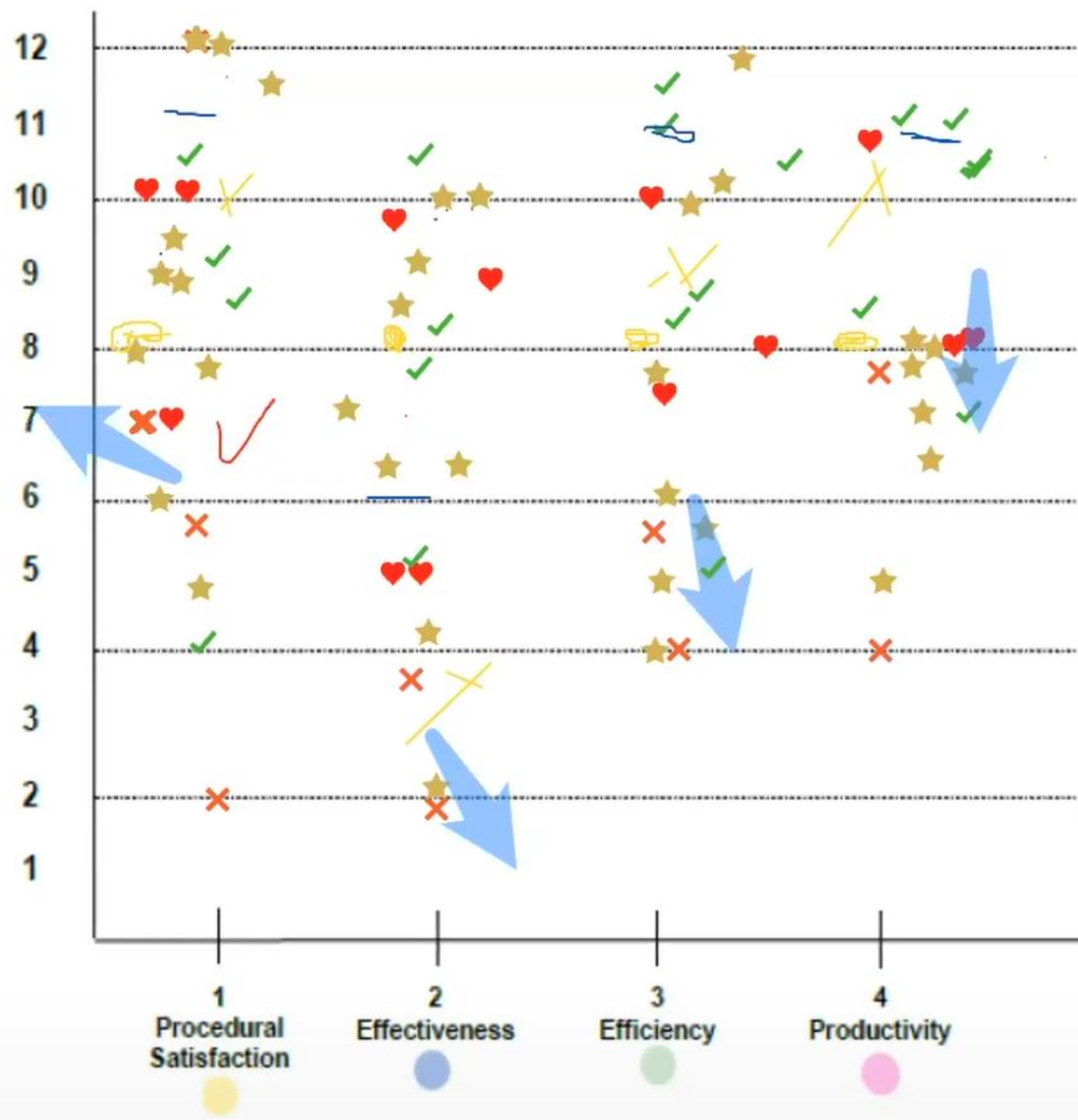
3. Electronic Delivery: Asynchronous

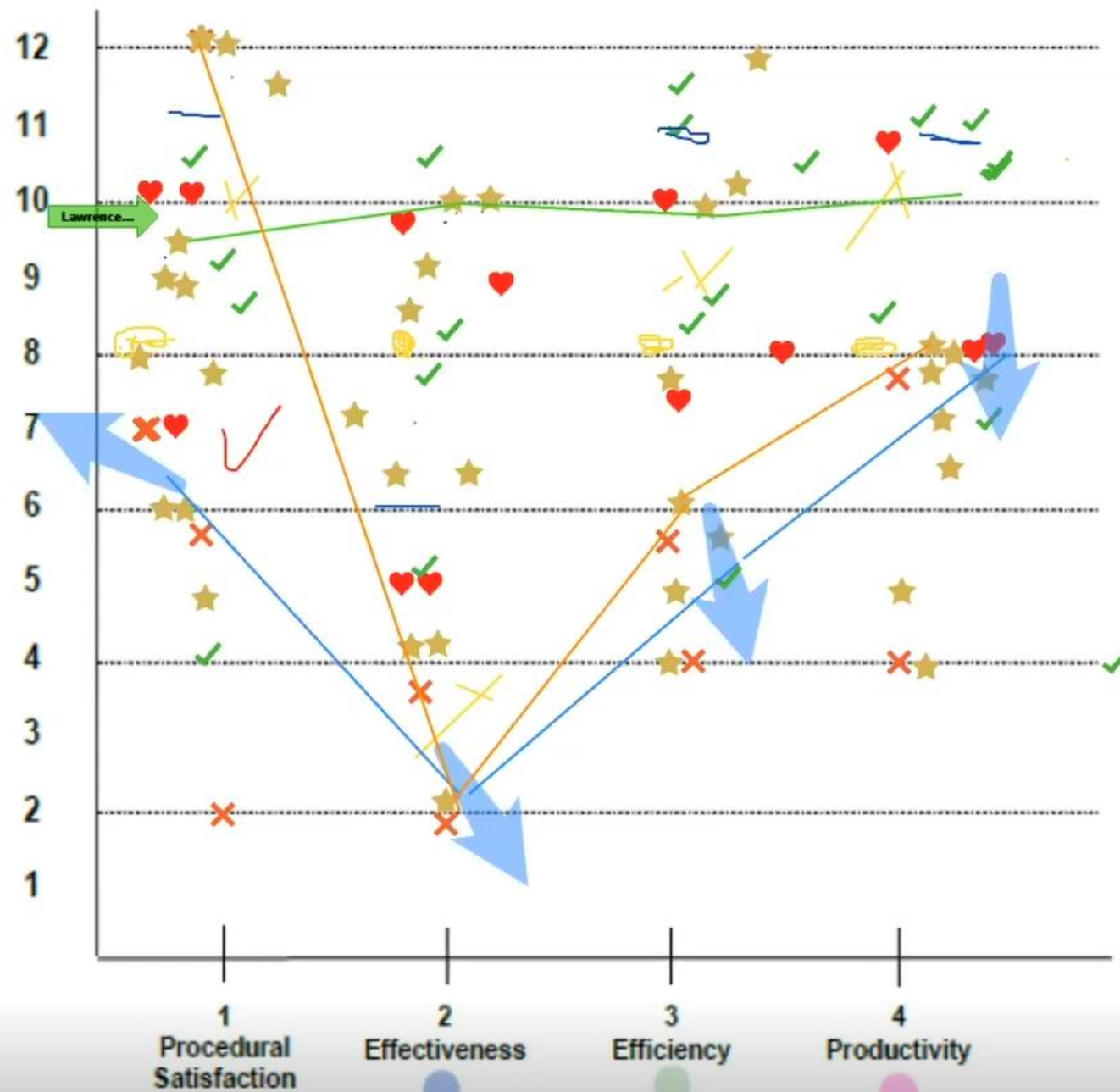
- Not as easy as simply taping an in-person session
- Development process is often lengthy and expensive
- Shelf life can be short

High Performance Courts, continued












CHANGE OF PARADIGM

“We have to do it this way...”

“We get to explore another option that may have even better outcomes and options.”



VIRTUAL ENGAGEMENT



TIMING



**MANAGING
SILENCE**

MUTE/UNMUTE



CHAT





RESPONSES

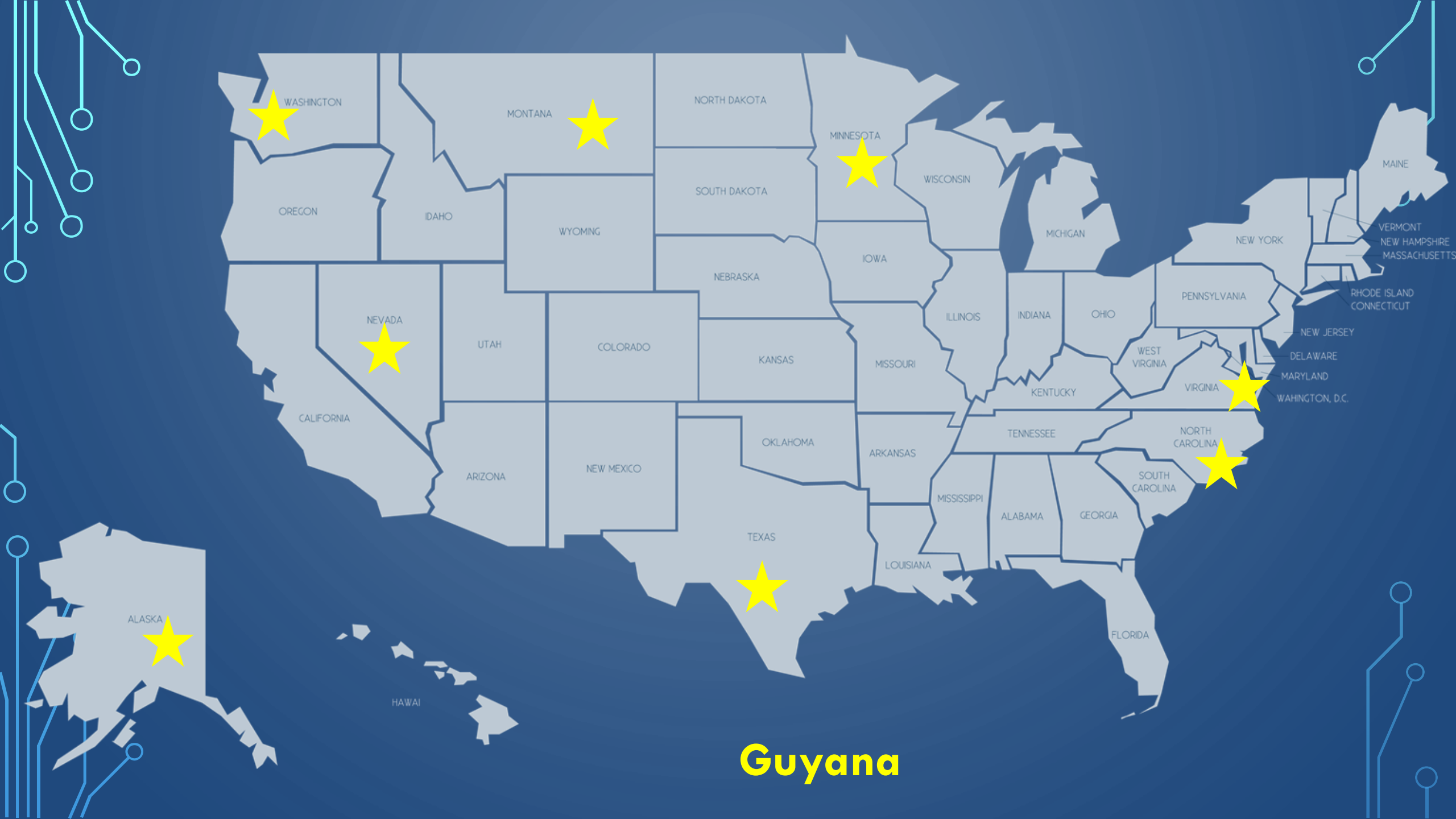


HAND RAISE



ANNOTATE





Guyana

VIDEO



BREAKOUT ROOMS




The image features a dark blue background with white, stylized circuit board traces in the corners. These traces consist of lines and small circles, resembling electronic components or data paths. The main text is centered and rendered in a clean, white, sans-serif font.

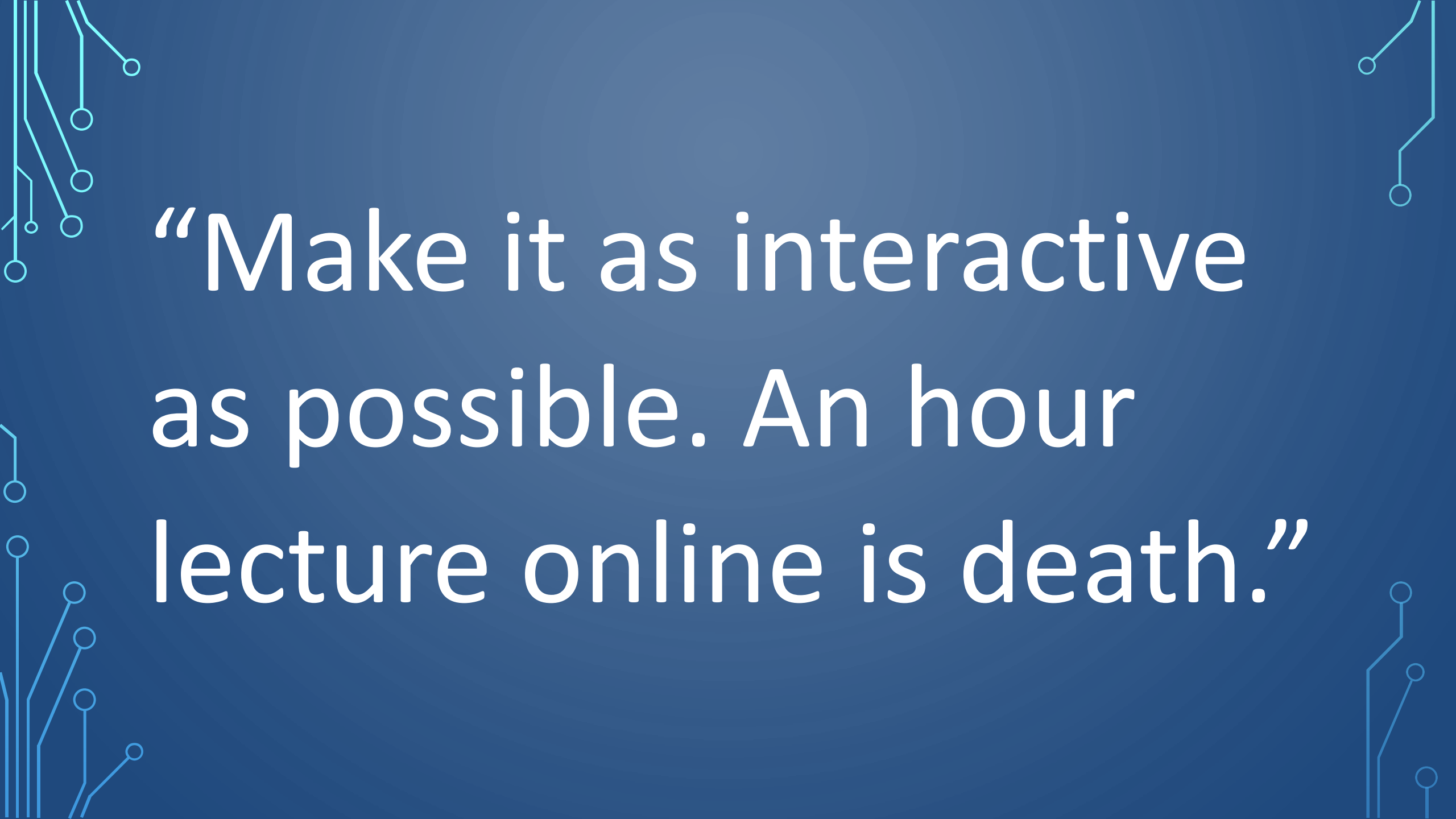
64%

of National Association of State Judicial Educators surveyed said they have done

onboarding remotely.

The background is a solid dark blue. It is decorated with light blue circuit-like lines and nodes. These lines are located in the top-left, top-right, bottom-left, and bottom-right corners, forming a border around the central text. The lines consist of straight segments connected by small circles, resembling a stylized circuit board or network diagram.

“just because it's virtual
doesn't mean you can
ignore all the aspects of
effective instructional
delivery”

The image features a dark blue background with white, stylized circuit or network lines in the corners. These lines consist of small circles connected by straight lines, resembling a digital or technological theme. The main text is centered and reads:

“Make it as interactive as possible. An hour lecture online is death.”