NACM CORE VIRTUAL EDUCATION: WHAT YOU NEED TO KNOW

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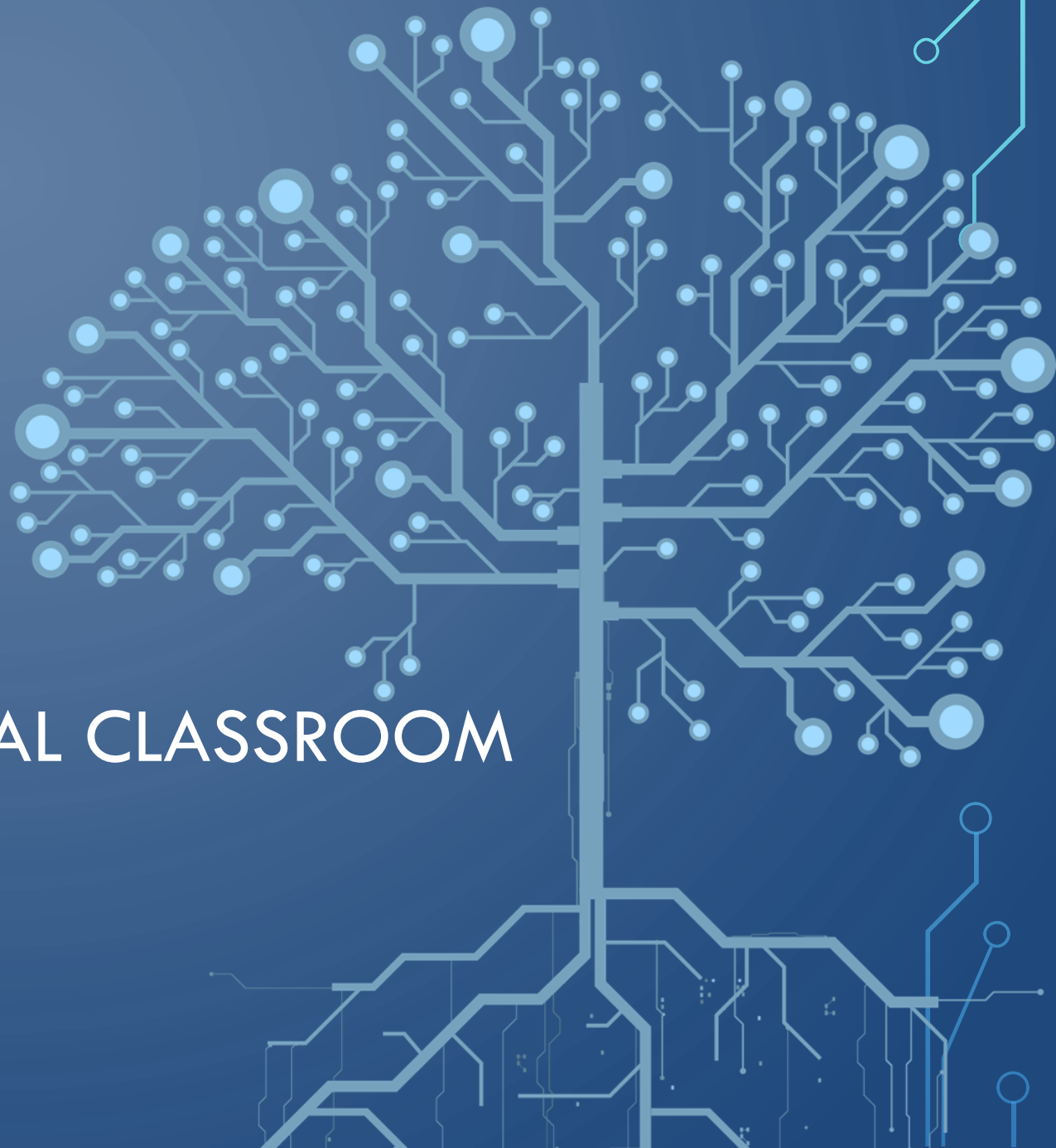
NACM CORE

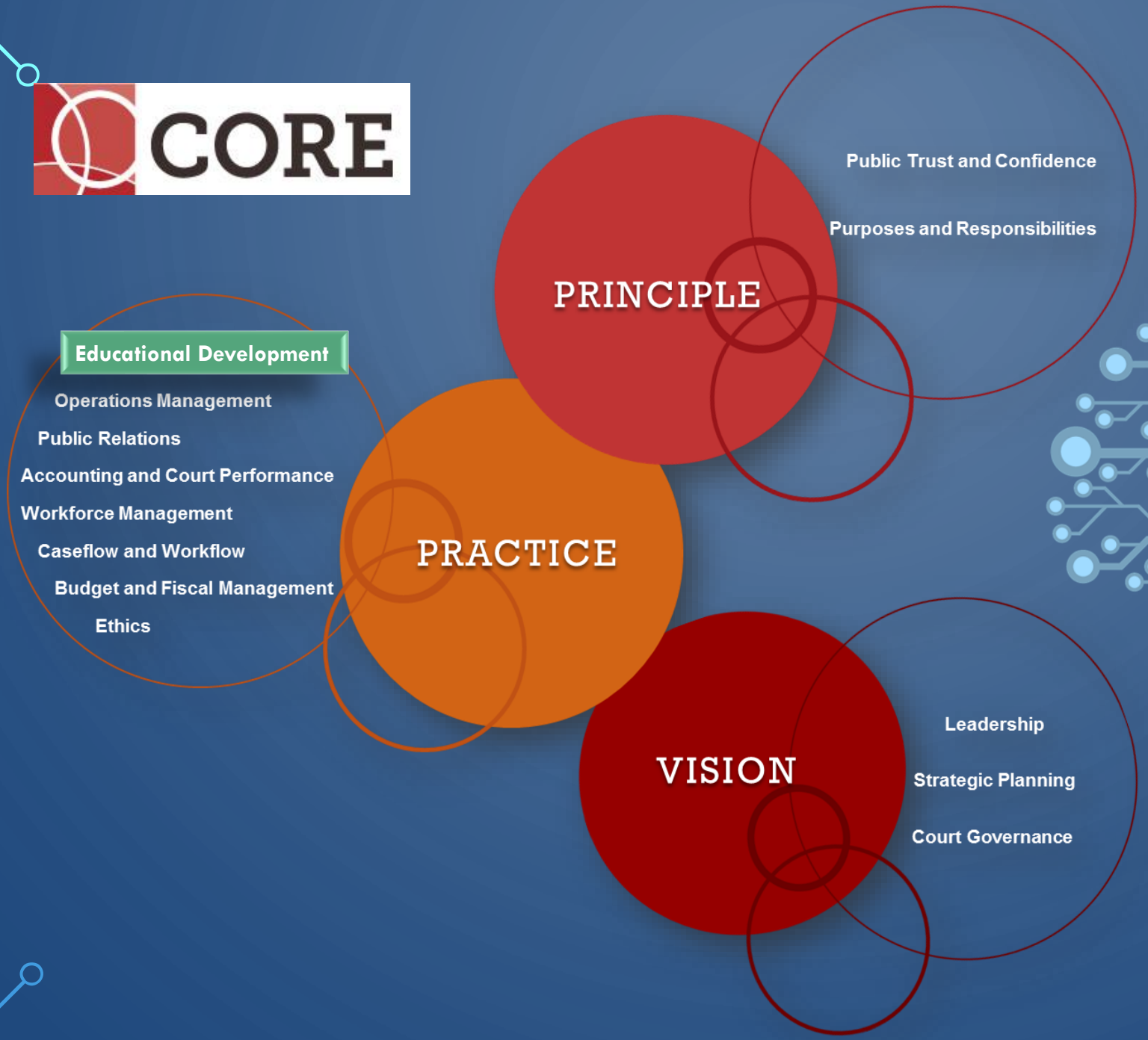
ENGAGEMENT TIPS

STORIES FROM THE VIRTUAL CLASSROOM

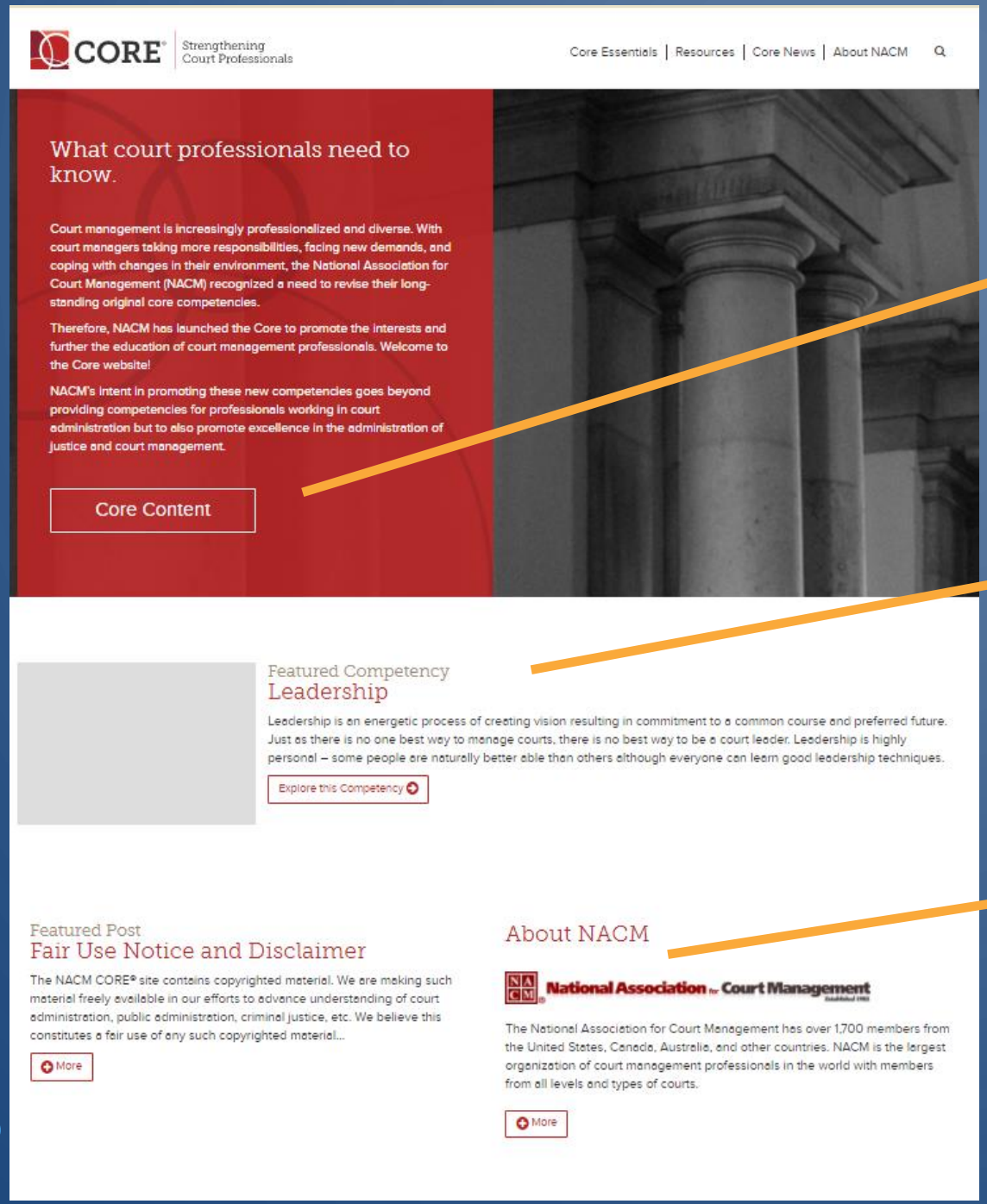


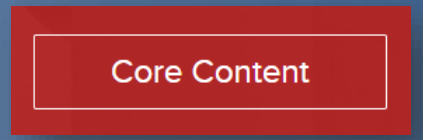
The Original Core

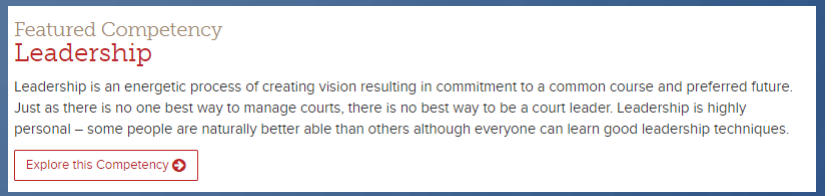
CORE


PRINCIPLE
Public Trust and Confidence
Purposes and Responsibilities
PRACTICE
Educational Development
Operations Management
Public Relations
Accounting and Court Performance
Workforce Management
Caseflow and Workflow
Budget and Fiscal Management
Ethics
VISION
Leadership
Strategic Planning
Court Governance

NACMcore.org







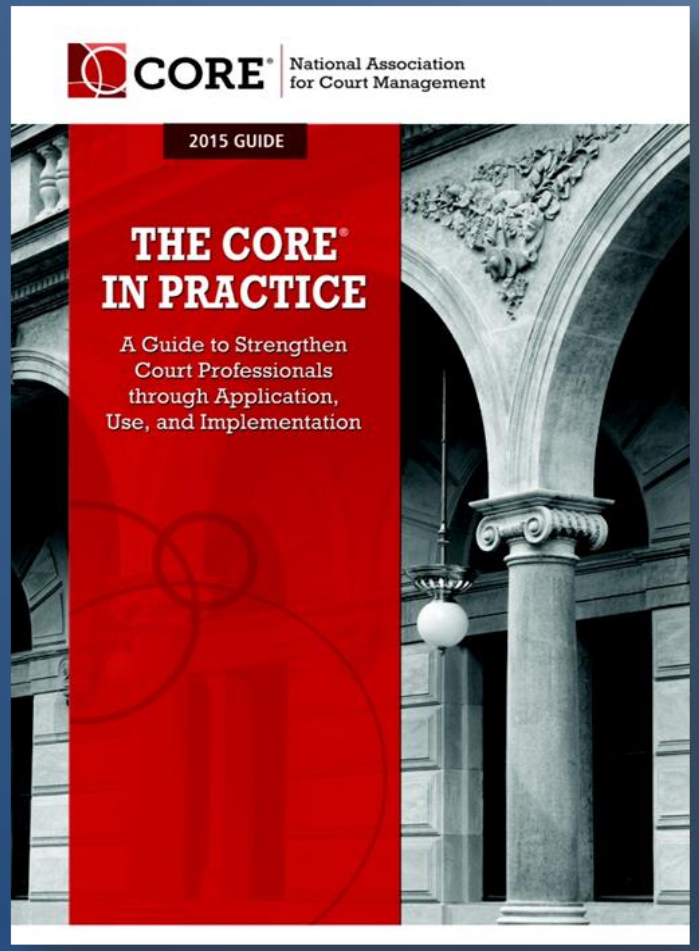
Curriculum Design & Format

- Introduction
- Learning Objectives
- Use of curriculum
- NACM Core reference
- Target Audience

- Educational content
- Faculty resources
- Participant activities
- Special notes for faculty
- Bibliography

Additional Resources

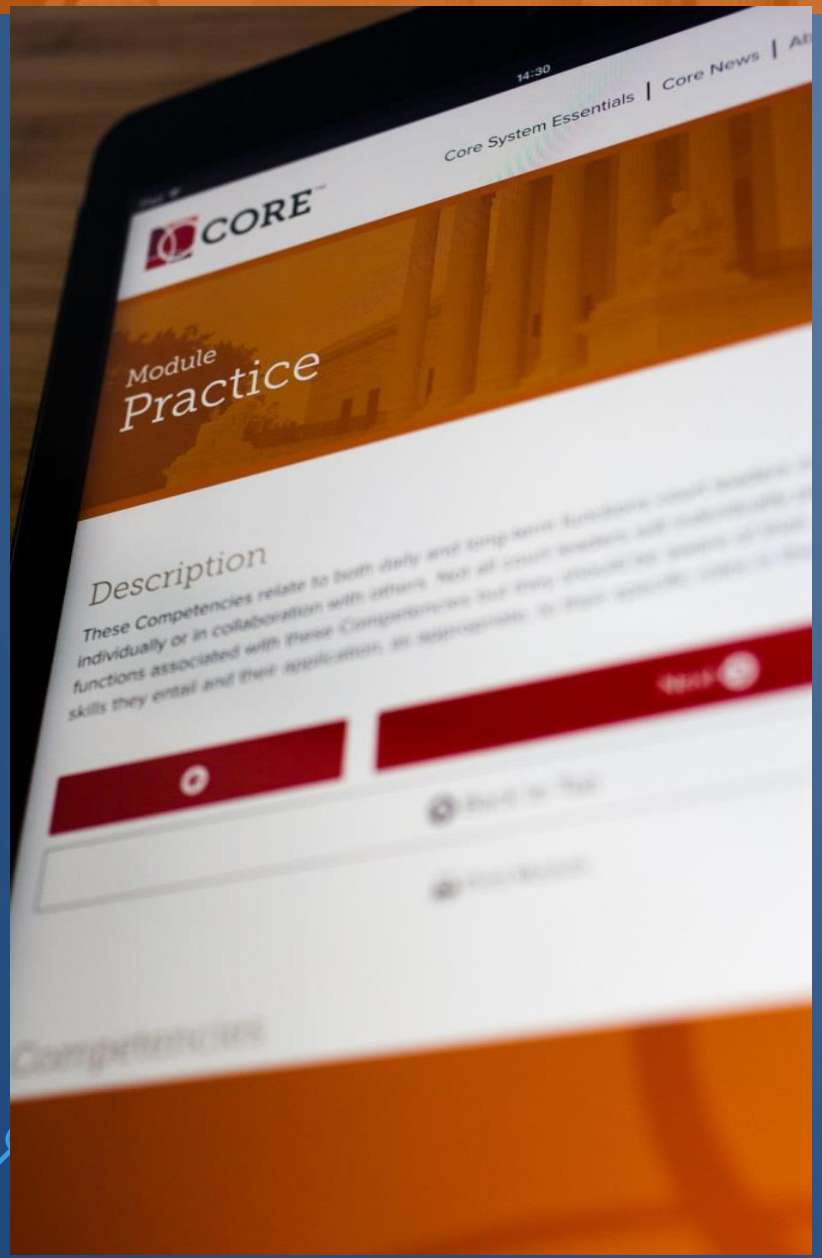
Core Guide



Curriculum

Module
Practice

The Competency



CORE Strengthening Court Professionals

Core Essentials | Resources | Core News | About NACM

Competency
Educational Development

Excellence in court performance starts with a court leader who fosters a culture that embraces education, training, and development and who actively leads judicial branch education.

Relevance

A key function for the court leader is the assurance of excellent court performance by actively leading judicial branch education in their courts. Because judicial branch education helps courts maintain the balance between a continually evolving operational environment and the enduring principles and predictable processes of the court, it cannot be remedial and limited to training alone. Rather educational development must be strategic and involve education, training, and development.

The effective court leader ensures that education, training, and development are recognized as essential and works to build a culture within the court to support it. This means excellence in programming; demonstrable results, both inside and outside the courts; and reliable and consistent funding.

Application

To succeed in fostering a well-educated court, the court leader should strive to ensure that education, training, and development be:

- Continuous and creative — responding both to traditional legal processes and powerful and changing demands.
- Inclusive — ensuring that education, training, and development (judicial branch education) happens in all courts and across the judiciary and justice system and is delivered to a target audience that is broader than judges and court staff.
- Accessible and tailored — requiring that personal and professional growth and skill devel opportunities are equally available and readily available and affordable, in time and mone they consider the background, experiences and needs of individual judges, staff, and oth the courts depend.
- Well-managed — ensuring that judicial branch education for judges, staff, and others is aligned with the court, its mission, vision, structure, and workflows and that it is built using adult learning and instructional design principles to create a transformative learning experience that will empower judges and court staff to apply their learning in their work environment to achieve positive change. Content should be based on the needs of the audience, with the ultimate goal of improving the administration of justice and enhancing public trust and confidence. [1]
- Delivered using multiple mechanisms — ensuring that education is interactive and uses blended teaching involving multiple delivery mechanisms including in-person courses and online learning through webcasts and asynchronous learning management systems.

Module
Practice

Components
- Education
- Performance
- Staff
- Training

Resources
View Related Curriculum
View All Resources

Next

Back to Top

Print Competency

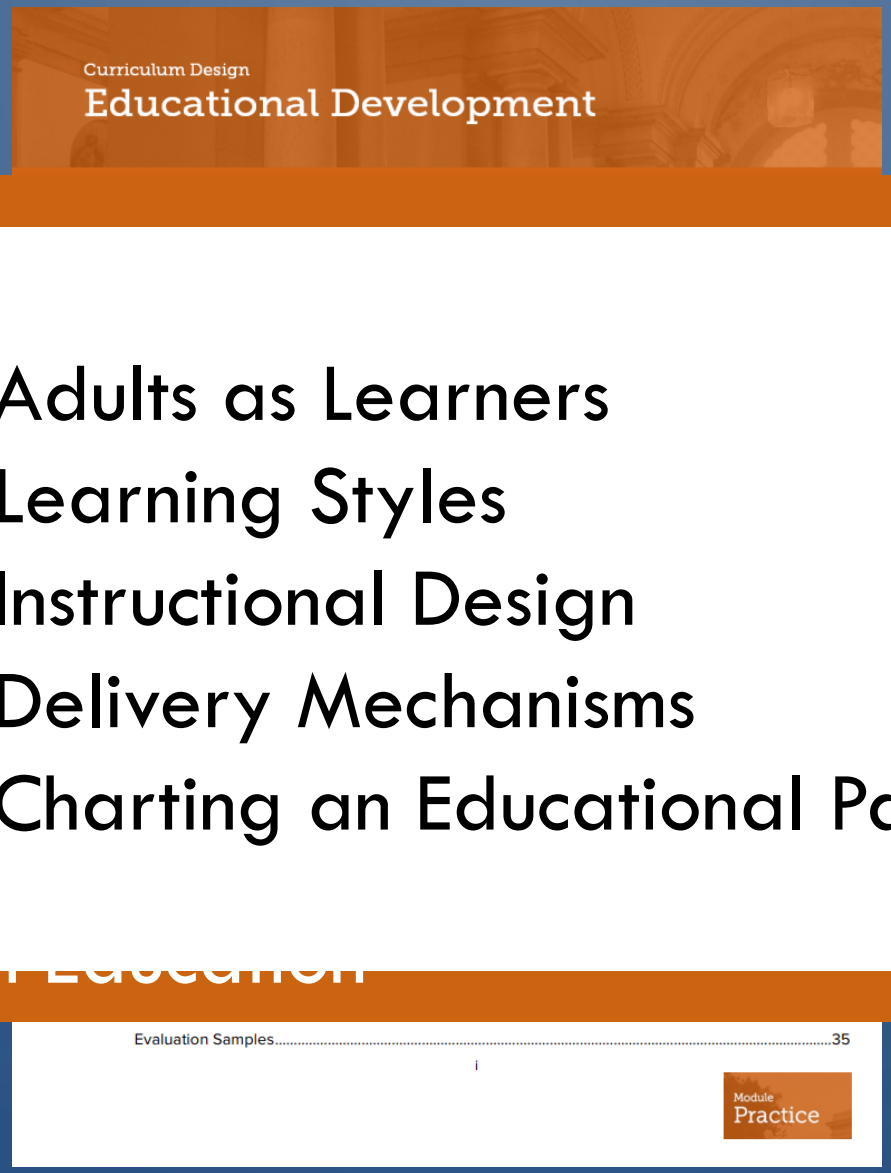
Module
Practice

Educational Development

- **Court leaders ensure education is:**
  - **Continuous and creative**
  - **Inclusive**
  - **Accessible and tailored**
  - **Well-managed**
  - **Delivered using multiple mechanisms**
  - **Evaluated**

Module
Practice

Table of Contents



Module
Practice

Delivery Mechanisms

1. In-person Delivery

2. Electronic Delivery: Synchronous

3. Electronic Delivery: Asynchronous

4. Blended Delivery: In-person and Electronic

Module
Practice

Electronic Delivery

Definitions

- Webinar: Shorter session (1-2 hours); generally less interaction; less expensive
- Virtual Course: Deep dive into content (several hours; perhaps over multiple days; more interaction; interchange between faculty and participants

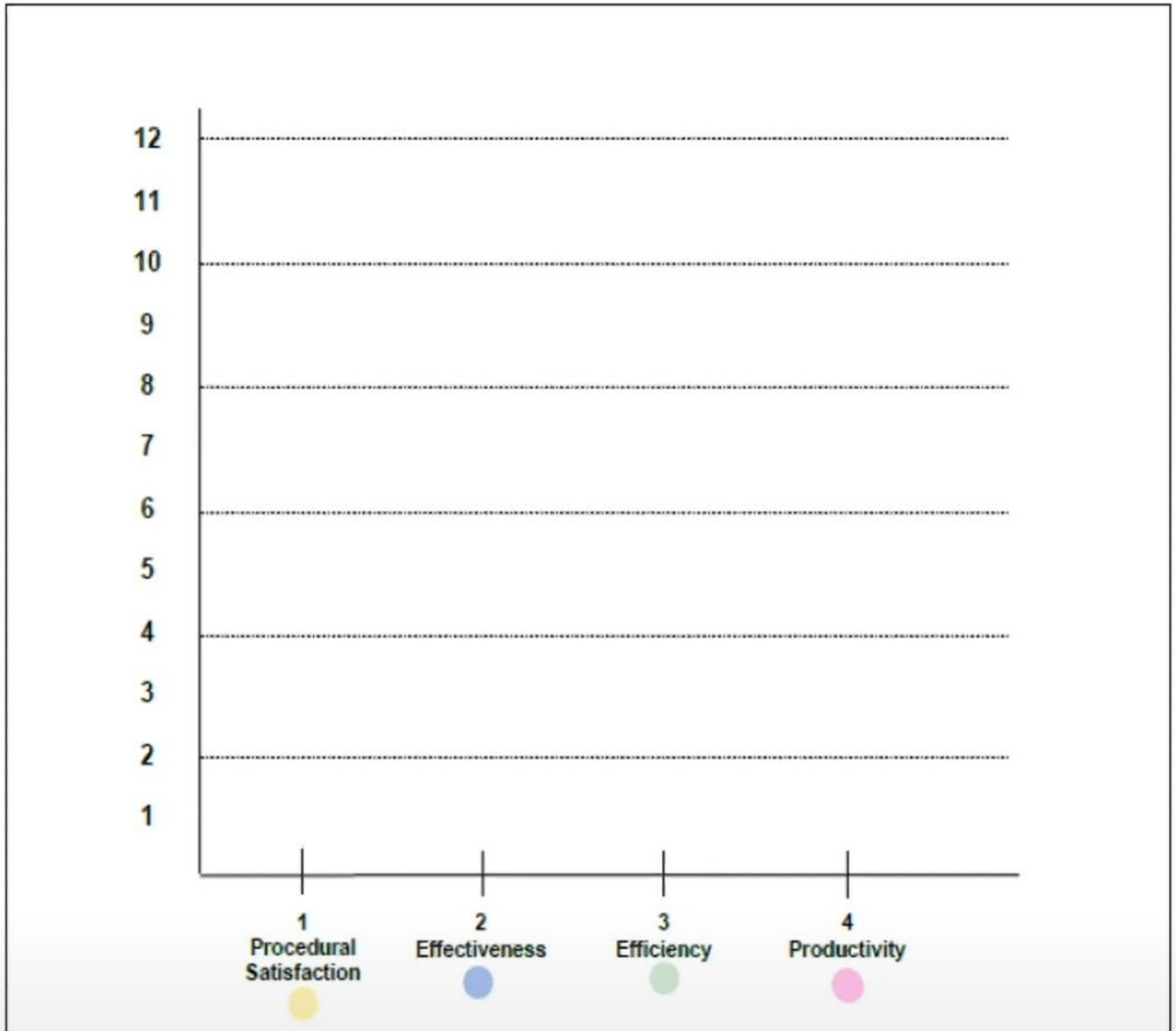
2. Electronic Delivery: Synchronous

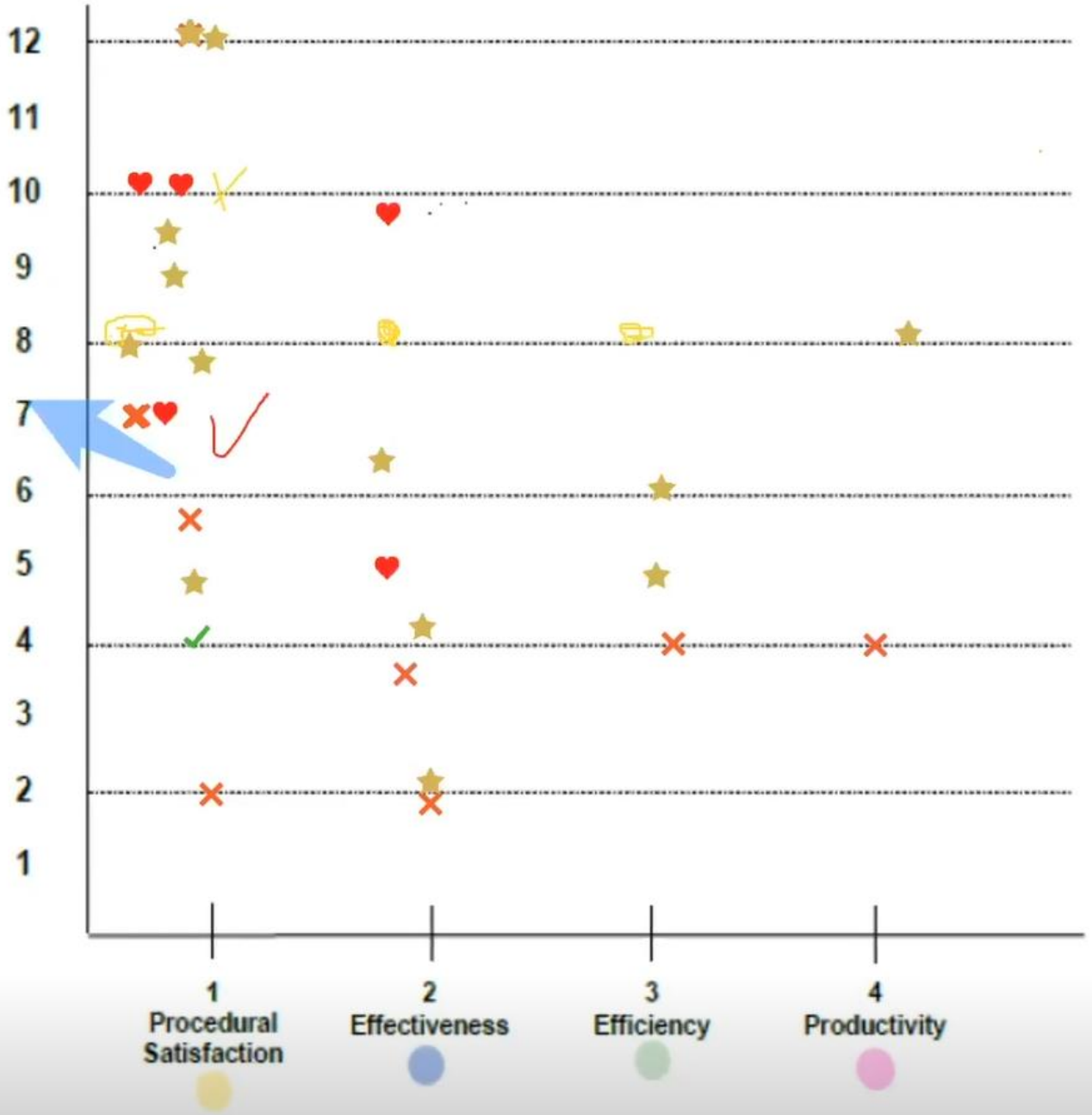
- Adaptation of content designed for in-person delivery is necessary to ensure participant engagement

3. Electronic Delivery: Asynchronous

- Not as easy as simply taping an in-person session
- Development process is often lengthy and expensive
- Shelf life can be short

High Performance Courts, continued

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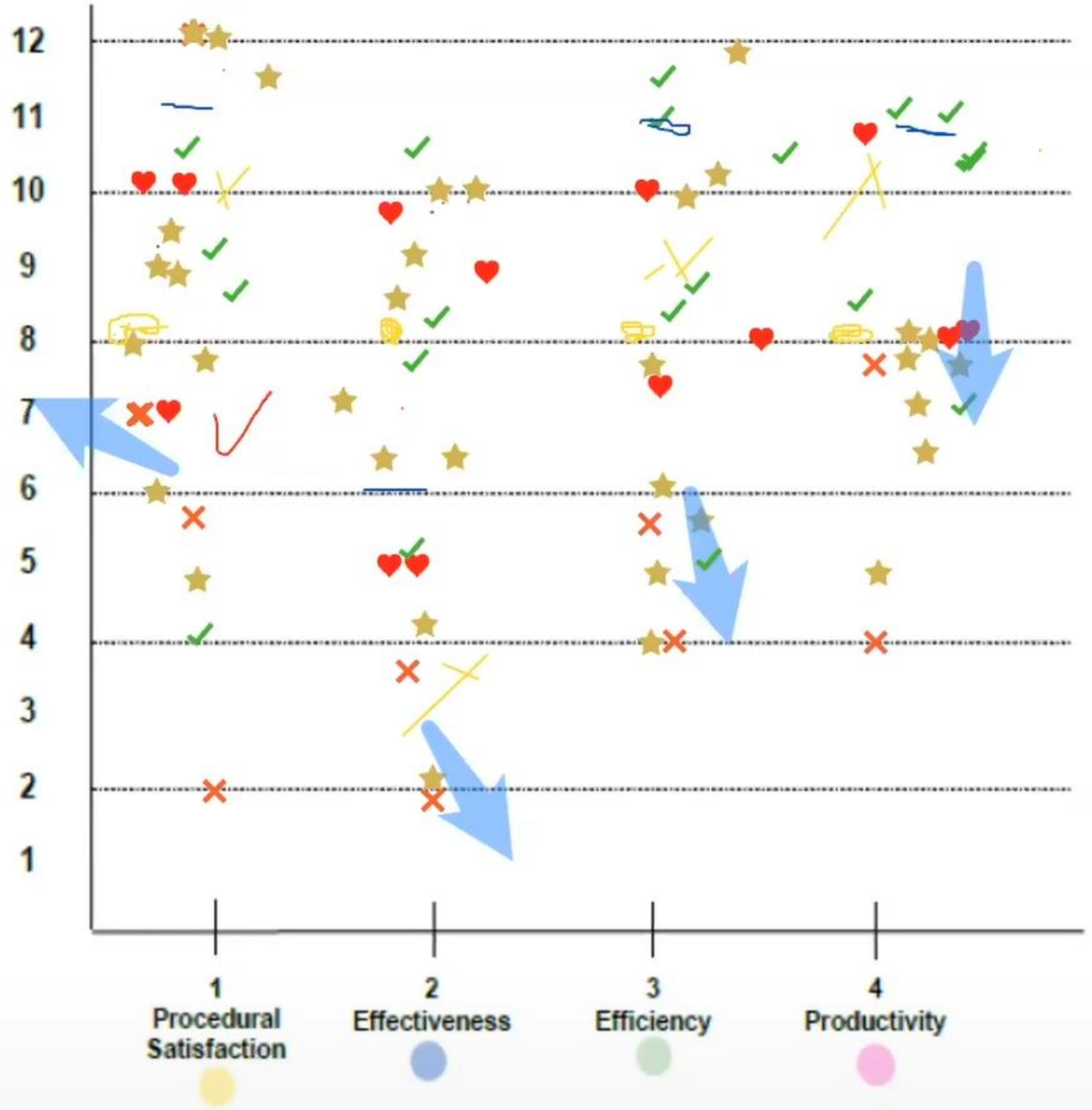
Effectiveness
3
Efficiency
4
Productivity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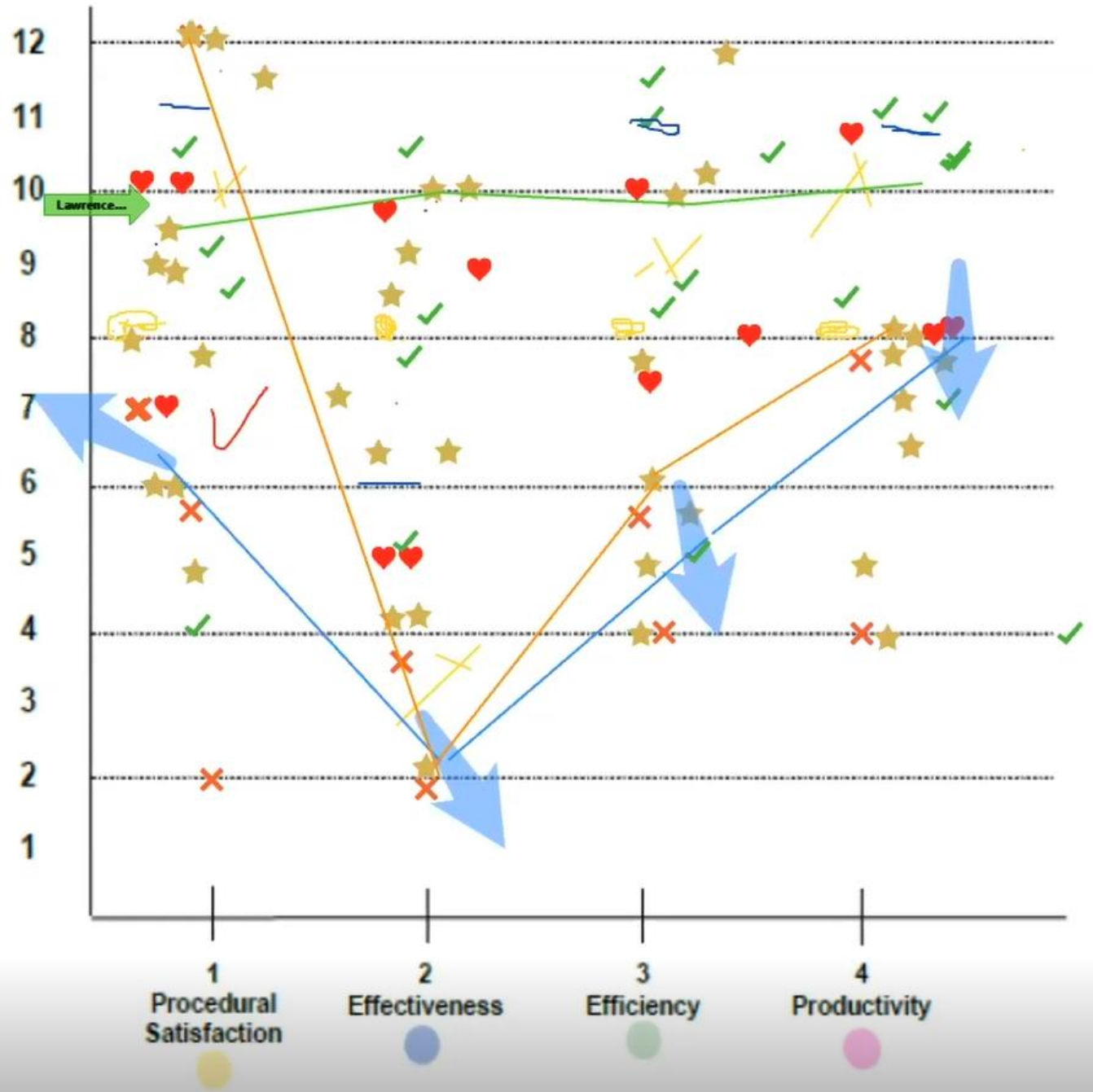
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Productivity

CHANGE OF PARADIGM

"We have to do it this way…"

"We get to explore another option that may have even better outcomes and options."

VIRTUAL ENGAGEMENT

TIMING

MANAGING SILENCE

MUTE/UNMUTE

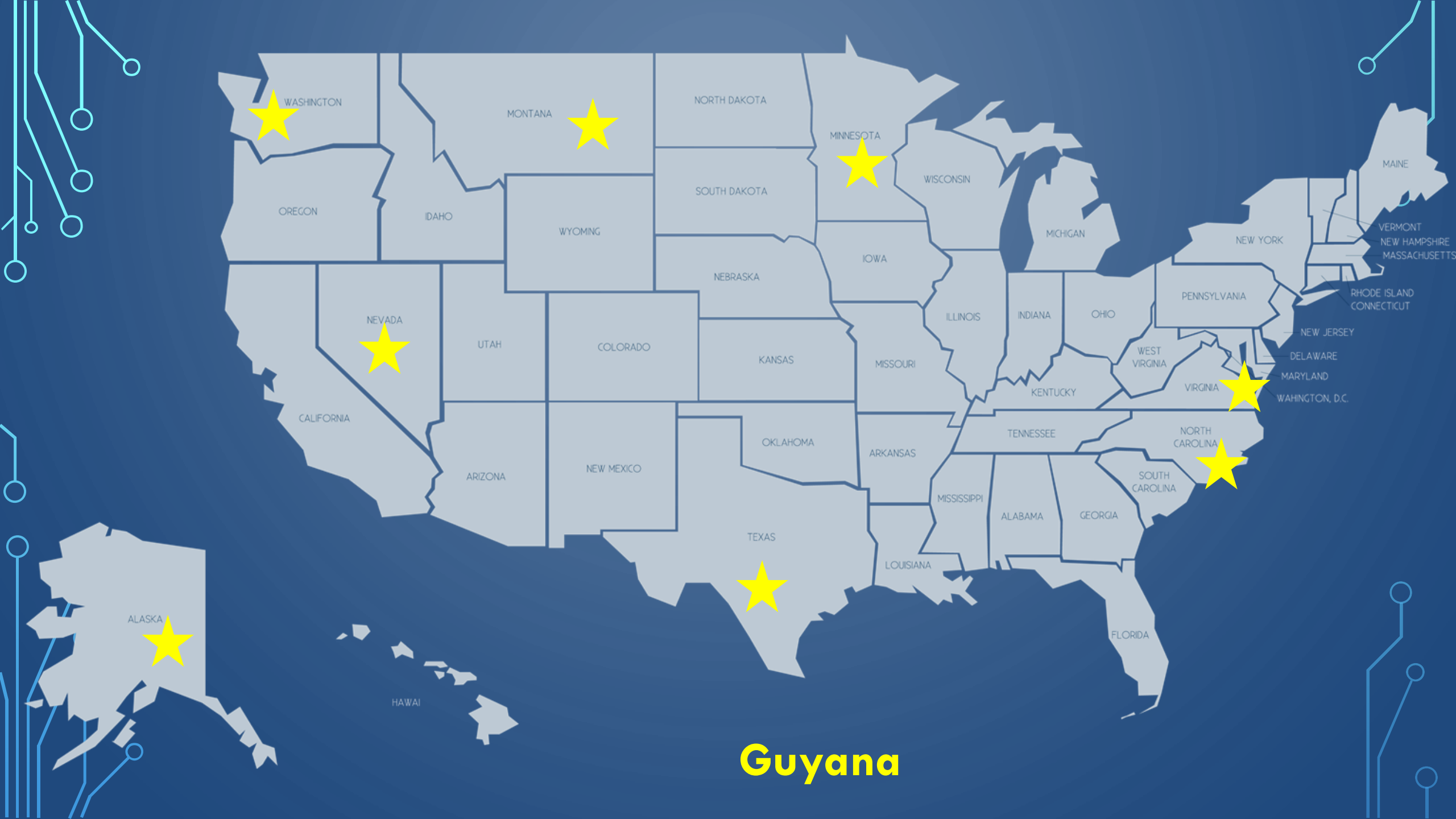
CHAT

RESPONSES

Polls
Host is sharing poll results
1. How do you feel about transitioning to offer virtual education for your learners? Select all that apply. (Multiple choice)
Nervous 100%
Disappointed 0%
Happy 0%
Excited 100%
Motivated 0%
Other (type your answer in chat) 0%
Close

HAND RAISE

ANNOTATE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NEVADA
IDAHO
MONTANA
WYOMING
UTAH
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NEBRASKA
KANSAS
OKLAHOMA
TEXAS
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IOWA
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GEORGIA
FLORIDA
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NORTH CAROLINA
VIRGINIA
WEST VIRGINIA
PENNSYLVANIA
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RHODE ISLAND
CONNECTICUT
NEW JERSEY
DELAWARE
MARYLAND
WAHINGTON, D.C.
ALASKA
HAWAI

Guyana

VIDEO

BREAKOUT ROOMS

64%

of National Association of State Judicial Educators surveyed said they have done

onboarding remotely.

“just because it's virtual doesn't mean you can ignore all the aspects of effective instructional delivery”

“Make it as interactive as possible. An hour lecture online is death.”